



THE USE OF COMPUTER TECHNOLOGY IN THE PREPARATION OF FUTURE TEACHERS OF ENGLISH

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Annotation

In this article, we have covered the use of computer technology in the preparation of future teachers of English and their effective results.

Keywords: computer technology, multimedia, didactic, methodological opportunities, computer education.

Today, a new approach to the educational process and its organization is one of the important tasks, taking full advantage of the opportunities of rapidly developing computer technology. Especially the great attention paid to the field of teaching and learning of foreign languages through computer technology can prove this.

On implementation of the Resolution of the President of the Republic of Uzbekistan dated December 10, 2012 No PP-1875 "On measures to further improve the system of learning foreign languages", according to the Resolution of the Cabinet of Ministers of May 8, 2013 No 124 "On approval of the state standard of education in foreign languages of the system of continuing education", "Requirements for the level of preparation of graduates of all stages of education in foreign languages" was introduced in the 2013-2014 academic year.

Also, computer technology opportunities are widely used in the preparation of future teachers of English in higher education system. Due to the uniqueness of the English language, it is an educational science that involves the most flexible and wide use of various technical means of teaching. Therefore, the new opportunities offered by multimedia tools in the teaching of English language are widely used. The main role here, of course, is played by multimedia tools. During English lessons, multimedia documents can be used, and this can be done in the MicrosoftWord program, and presentations (PowerPoint) can be made by the teacher himself. Their performance and application is simple, but their role is great in speeding up the lesson and increasing its emotional impact on students.



The process of learning English is a complex, constantly evolving system. Computerization of English Language Teaching will facilitate access to information and reduce language learning time. At the moment, multimedia products, Internet pages that contain the information necessary for the study of the English language, electronic textbooks, databases with thematic texts and exercises are making a very large selection. This is an effective tool for teaching English language, therefore, the development of the methodological framework of teaching English with the help of computer should be based on an in - depth analysis of didactic and methodological capabilities that will help to realize the main objective in teaching English language-the formation of skills and communicative competence.

Modeling of the conditions of computer communicative activity; acquisition of lexical and grammatical skills; individualization and differentiation of Education; increase motivation; increase the volume of Language Teaching; stimulation of the assimilation of students; provide for the transfer of language material to other types of speech activity.

The computer serves as an auxiliary tool like any other technical learning tool or textbook. Also, the computer has a number of advantages: it combines video and audio data, text data, the ability to record your own voice and pronounce more accurately. The computer provides a great opportunity to test the level of proficiency in English language or subject with the participation of the teacher, thereby reducing the time of verification of results. The teacher can use the computer to optimize learning, increase the effectiveness and objectivity of the learning process with significant time savings, organize teamwork and work with instructional materials. As a means of technical support to the teacher activities, the computer opens up wide prospects for improving the organization of the educational process, in addition, some organizational forms of the educational process can not be carried out without the use of computer, for example, collective creative work on a joint project. The teacher can use the computer to optimize education, significantly save time on the effectiveness and objectivity of the educational process, organize teamwork and work with instructional materials (search, analysis, selection, design, creation); choose materials for education (lexical and grammatic exercises and tests, selection of texts), as well as analyze texts and entire textbooks.



Computer education technology is a new educational technology that creates forms of teaching on the basis of electronic means. This, in turn, was the basis for the introduction of Computer Forms, tools and research methods without abandoning traditional teaching methods and their coordination with modern teaching methods, the development of techniques for the use of computer technology.

In addition to the development of printed learning materials, modern computer tools allow to independently create new opportunities in the teaching of the English language:

multiple choice tests (with one or more choice of the correct answers);

texts with shortcomings (with different options for providing assistance to the user);

linguistic games (crosswords).

Thus, teaching English language on the basis of computer technology provides for continuous improvement of teaching materials, operational control of the progress of the learning process and the introduction of new organizational forms of teaching.

Working with the computer will not only increase the interest of future teachers of English to study, but also make it possible to regulate the presentation of teaching assignments according to the level of difficulty, encourage the right decisions. In addition, the computer makes it possible to completely eliminate one of the most important reasons for failure - lack of understanding of the instructional material or a negative attitude to reading due to a problem in knowledge. The same aspect is provided by the authors of many computer training programs. The student is given the opportunity to use different reference books and dictionaries, which can be called on the screen with just one click of the mouse. Working on the computer, the student will have the opportunity to complete the problem solving by relying on the necessary assistance.

Significant progress in the development of personal computers and computer technology will also lead to changes in the teaching process of English language. Active and appropriate use of the computer in the English lesson is possible and appropriate due to the peculiarities of the subject. The leading component of the content of teaching English is the teaching of speaking, listening, reading and writing in various types of speech activities. In teaching listening skills,



each student gets the opportunity to hear English speech. When learning to speak, each student gets English phrases translated into microphone. In the study of grammatic phenomena, each student will have the opportunity to perform grammatic exercises, solve crosswords, chain words, search for words, perform game exercises.

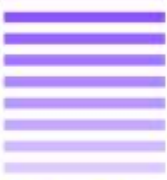
In the practice of using computer in the learning process, its teaching function is emphasized and also the computer is the organizing and managing tool in the process of teaching the independent work of the future teachers of English especially the work with language and speech material.

The scope of computer in teaching English language is wide. The computer can be used effectively to introduce new language material, new word patterns, as well as English language communication activities. The computer can be used in a variety of communication tasks and situations, taking into account the personal characteristics of the future teachers of English during the learning phase and the application of the formed knowledge, skills.

In place of the conclusion, we can say that in English lessons, the optimal conditions for the successful development of the program material are created: at the same time, it provides a flexible, adequate and purposeful load of exercises for all future English teachers in the class. In difficult cases, the computer allows future English teachers to obtain the necessary information in the character of the reference in a short time, to provide it with certain "keys" for the successful solution of the task.

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