

PEDAGOGICAL METHODS IN TEACHING

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Abstract:

This article highlights the importance of methods in the teaching process, effective methods in teaching foreign languages. Moreover, this article compares the most commonly used methods and shows the results based on experiments.

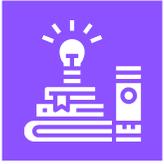
Key words: grammar-translation method, the direct method, communicative language teaching, game-based method

As we know, the 21st century is the age of technology, and many students are busy with the techniques that surround them, and it is becoming more and more difficult for teachers to engage students in the lesson, to increase their interest in the lesson. It requires special attention and effort from the teacher. In such cases, being able to apply the teaching methods correctly and in a timely manner is the best solution.

What does mean method?

Method is a generalized set of classroom specification for accomplishing linguistic objectives. Methods tend to be concerned primarily with teacher and student role and behavior and secondary with such features as linguistic [1]. It means that it is effective way of teaching in classroom includes strategies and principles. The teaching method is an essential component of the educational process. Without the use of certain methods, it is impossible to realize the goals set, to make the process meaningful and high quality. Each of the methods of organizing educational and cognitive activity has not only an informative teaching, but also a motivational effect.

Methods also plays important role in teaching foreign language like any other fields of education. Now no one doubts that the methodology of teaching foreign languages is a science. The first definition of the methodology was given



by EM Ryt in 1930, who wrote: “The methodology of teaching foreign languages is a practical application of comparative linguistics”.

There are various methods of teaching foreign language. Short summaries of some of well-known foreign language teaching methods of the last half century is given below.

1. Grammar-translation method. This method also called classical methods of teaching English. It means that teaching foreign language by translating into mother language and teaching grammar rules and learning a large number of vocabulary.
2. The direct method. It is method that second language learning should be more like first language learning — lots of oral interaction, spontaneous use of language, not translation between first and second language, and little or no analysis of grammatical rules [2]. This is a method of teaching foreign languages that uses the language being studied, excluding any use of the native language in the classroom.
3. Communicative language teaching. This is a method that you need to work in real situations. Teachers attach less importance to the development of grammatically correct English, but are more important to the effective solution of this situation.
4. Game-based method. Game-based learning is a learning method that allows students to learn different parts of games as a form of learning. Teachers and other can design games in a way that balances academic subjects with the strategies, rules, and social aspects of the game.

When it is about teaching a foreign language, it is necessary to pay attention to new ways of stimulating students' speech. However, numerous classical schools still try to teach by the old methods and from the old books. There will always be problems and you will never speak English well. By using new methods, it is easy to learn to speak English and improve at it. Nowadays in our country the methods that are mainly used in teaching English "Communicative language teaching" method and "Grammar-translation" method. What is main differences between them? The students who are taught English by the Grammar translation method it is important to memorize vocabulary, translate the text from one language to another and compose sentences according to the established rules. It was also hoped that through the study of the grammar of the target language students would become more familiar with the grammar of



their native language and that this familiarity would help them speak and write their native language better [3]. And communicative language teaching can be defined as a set of principles relating to the goals of language learning, how students learn the language, the types of classroom activities that best facilitate learning, and the roles of teachers and students in the classroom. Some observed that students could produce sentences accurately in a lesson, but could not use them appropriately when genuinely communicating outside of the classroom [4]. Others noted that being able to communicate required more than mastering linguistic structure, due to the fact that language was fundamentally social [5]. In short, being able to communicate required more than linguistic competence, it required communicative competence [6]. So communicative language teaching has main role in teaching foreign language because of this method students in the classroom are encouraged to speak their minds using the target language, paying no particular attention to grammar correctness.

Then I decided to try both of these methods in practice to determine which one was more effective. I followed two groups of students who were being taught English using the methods outlined above. The first group was studying English through grammar translation methods. In grammar-translation group, students learnt grammatical rules, made grammar-based exercises, and translated text. Students in this group almost never used a target language in conversation. But their level of grammatical knowledge was much higher. Second group of students who were taught English through communicative language teaching methods were more active. They learned English through a variety of interactive exercises and were able to explain orally what they had learned. In this group little attention was paid to grammar rules, but the main focus was on improving students communication skills. And it was clear that the interest of this group of students in the lesson was high. After my observation, I realized that communicative language teaching is the best option to engage students in the lesson, increase interest in the lesson, and achieve the goal of the lesson.

In conclusion, if the student is involved in the lesson process, he effectively assimilates knowledge, contributes to the productive work of the entire class, enjoys the lesson and gives pleasure to the teacher. However, it is not so easy to involve a child in a process that obviously seems boring and uninteresting to



him. Methods mainly communicative language teaching method is a great way to teach English that make the classroom experience much more lovable for students at school.

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