



IMPROVING WRITING ABILITY THROUGH EFFECTIVE METHODS

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Abstract

This paper focuses generally on educating tremendous writing capabilities to the English language learners. First of all, it discusses the importance of English as a worldwide language. Later, this paper lays emphasis on the significance of language abilities that are wanted for the ELLs to increase their conversation capabilities in English. Furthermore, it ordinarily focuses on the significance of the writing competencies of the English language. Then discloses the benefits of writing abilities for the ELLs. After that, it absolutely discusses the fantastic teaching of writing capabilities for the ELLs. Finally, this work also gives some valuable recommendations to both the teachers of English and the ELLs to increase their instructing and mastering writing skills.

Key words: ELLs (English language learners), language skills, latest methods and approaches, strategies, teachers, writing skills.

Introduction

The twenty-first century has seen the superb changes that are taking place due to the first light of advancements in innovation. It comes about in huge changes within the field of communication framework moreover. To communicate well with people, one must learn a language systematically. Furthermore, people have to be get authority over all the four skills of a language in order to communicate with the fellow beings within the society. Moreover, to achieve the objectives and targets of their errands, people have to learn a dialect with a part of concentration, devotion, devotion and assurance. In learning a language completely, individuals ought to learn all the four skills of the language, LSRW, i.e., Listening, speaking, reading and writing with most extreme care and concentration. There's a got to learn all these four aptitudes since they play a crucial part in communication.

The importance of Language Skills

Since learning English language needs more exercise and difficult work, the English language learners (ELLs) must have an attention more on gaining



understanding of vocabulary and grammatical structure of it. In order to communicate well in English, the ELLs have to collect all the 4 skills of the English language, listening, speaking, reading and writing. Among these four language skills, each and every ability is given extra significance and the ELLs must in no way ignore any of these due to the fact they are interlinked and every skill has its personal importance. Writing is the most challenging skill among the four language skill for many newcomers of ESL/EFL because of its complexity in spelling, pronunciation, vocabulary and grammatical structure. There is no one to one relation between spelling and pronunciation of the words in English. Since writing is viewed the productive skill, the ELLs find it greater complicated skill. While the ELLs begin writing, they have to observe two vital features of writing, i.e., coherence and organization. In this regard, the teachers of English ought to continually train the freshmen how to write paragraphs and essays with precise coherence and acceptable organization. Moreover, the instructors ought to divide the classroom into small groups to operate the tasks associated to writing. It is the responsibility of the teachers to inspire the learners to participate in writing activities. For this purpose, the teachers have to start the writing duties from sentence to paragraph and paragraph to essay levels and they ought to usually act as facilitators to assist the ELLs on every occasion they sense that the undertaking is quite difficult. As a result, the ELLs discover it effortless to end the given assignments or tasks perfectly by way of doing them in the structure of groups. Therefore, the teachers should continually encourage the ELLs to do the given duties collaboratively or cooperatively in corporations considering that each ELL participates very actively and contributes some thing to the given tasks.

Effective Teaching of Writing Skills to ELLs

It is a acknowledged truth that teaching writing abilities is one of the complex procedures for the English language teachers. Furthermore, it is also difficult for the beginners to get accurate command over writing skills due to the fact of its complexity in spelling, grammatical structure, usage, coherence, enterprise and so on. As Rao P. S. (2019) says, “The teachers should understand the level of the students and try to adopt relevant teaching strategies of improving their writing skills that are more suitable for them. Moreover, the tasks that they choose for this purpose should be well-known to the ELLs and they should create interest among the learners”. Therefore, the instructors should always suppose of alternative methods, strategies and techniques to present them in



the classrooms in order to make the inexperienced persons recognize the capabilities properly. For this purpose, the instructors have to continually adopt simple, useful and considered necessary substances for the learners that create extra pastime among them. Moreover, the teachers need to simplify the complex topics and current them in their classrooms. In this process, the teachers should observe certain strategies that involve the learners more on writing skills.

As writing is a skill that is obtained by way of steady practice, the instructors ought to always encourage the ELLs by introducing the subjects with the aid of adopting new techniques, techniques and strategies in the teaching of writing skills. So, the instructors have to begin their educating from phrase degree as spelling performs a key position in developing the ELLs' writing skills. Therefore, the teachers have to undertake a number strategies such as oral exercise and choral exercise both individually and in organizations in the classrooms so that the ELLs can have greater practice on spelling.

1. Sentence writing

In this context, the teachers need to behavior oral as well as written quizzes on spelling and also conduct some word video games that advance the ELLs' spelling. Then, the instructors must go on to the sentence level and train them extraordinary constructions from simple to complicated according to the degree of the ELLs. At this level, the teachers can introduce some games on the formation of sentences such as rearranging the words. Then the teachers can also have oral practice of the sentences in agencies so that the ELLs examine the underlying structure of the sentences.

2. Brainstorming

The instructors can also receive the method of brainstorming since the ELLs can create as numerous sentences as conceivable through conducting these sessions. Here, the instructors ought to deliver them a subject known to the ELLs and motivate them to contribute a few sentences related to the subject. Undoubtedly, these conceptualizing sessions will be exceptionally valuable for the ELLs to improve their writing aptitudes as there's no difficult and quick rule to supply a particular sentence.



3. Short paragraphs

Once the academics discover that the ELLs get exact command over building sentences on their own, they are able to straight away continue to the paragraph level. Here, the teachers need to constantly introduce famous and acquainted subjects for the students in order that they may attempt to paintings on their personal to finish the given tasks. In coaching the ELLs a way to write a paragraph, first of all, the teachers need to educate them the strategies concerned in it. Hence, the academics need to educate them the fundamental concepts of writing a paragraph such as order, coherence and relevance and above all, the topic sentence and the concluding sentence.

4. Sequencing

The teachers ought to train the ELLs in rearranging the untidy sentences into an order, i.e. sequencing. The teachers ought to provide disorganized sentences to the ELLs and ask them to place within the correct order to form the paragraph more sense. These styles of activities actually improve the ELLs' thought and that they participate with higher motivation. It ends up in learning a way to unscramble the sentences to rearrange the sentences during a logical sequence to make it a significant paragraph.

5. Note-making

Through note-making technique, the teachers first of all assist the ELLs to discover the essential factors of the given textual content. In this process, the ELLs go through the given textual content cautiously two times or 3 instances and underline the essential factors of their first reading. Then the ELLs do away with a few unimportant ones amongst them once they examine the textual content for the second time and in their third reading, they arrive to a end and make notes of the essential points.

6. Essay writing

Teachers can proceed to essay writing that is more necessary in developing their educational career. whereas teaching the techniques of writing the essays, the lecturers ought to consider differing types of essays as there's no matched relationship among them. So, the teachers should concentrate more on the techniques of writing every style of essay and teach the scholars in a very method



that they'll perceive all the principles clearly. Moreover, the teachers should choose the titles of the essays that are catchy and simply understood by the ELLs.

7. Story writing

ELLs are encouraged to write familiar short stories. To develop ELL story writing skills, teachers should continue to tell them some moral and historical stories that suit students' interests. Teachers should encourage ELLs to translate stories from their mother tongue by forming groups and asking them to work together. As a result, ELLs can be very active in these tasks and add something to the completion of the story.

8. Report writing

The last but not the least technique to develop the writing skills of the ELLs is report writing. A report could be a written material of one thing that someone has seen, observed, investigated, done or heard. circular function it's a systematic, logical, well-organised presentation of each facts and findings of an occurrence or incident that happened somewhere else, the author of the report take all the points in thought and write an in depth report on it. even if it looks to be terribly simple, there's more complexness in presenting the report. Therefore, the lecturers ought to train the ELLs by operating on varied sample reports and ask them to rewrite a similar reports on their own. Initially, the academics ought to begin with weather reports, article report, speech report, discussion report, business report so on. The most distinction between an essay and a report is that an essay continuously presents arguments and reasoning whereas a report presents solely the facts.

Conclusion

This article has attempted to highlight techniques that can be used to teach ELLs effective writing skills. Since writing is considered the most difficult skill to acquire for ELLs, English teachers should consider appropriate methods and techniques for newer courses in teaching and developing English ELL writing skills. Also, English teachers need to use some newer techniques to improve the writing skills of EFL / ESL students. When assigning students a specific writing task, teachers need to suggest how to express ideas and organize the given task. Teachers need to guide students through the writing process, which involves dividing the writing activity into several phases where each activity includes sub-



skills for completing that process. Teachers should properly guide students into engaging them in activities with plenty of motivation and encouragement.

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