



ENHANCING THE ROLE OF AUDIOVISUAL MATERIALS IN A CLASS

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ABSTRACT

This article discusses the effective use of audiovisual materials in the classroom in the study of English as a second language. The audio-visual materials are a great help in stimulating and facilitating the learning of a foreign language. Making use of audio-visual allows teachers to diversify their lectures, display more information, and enhance students' speaking also listening skills. 41

Key words: audiovisual, teaching, technology

INTRODUCTION

Nowadays using technologies and their effective use within the teaching process of great importance. especially, the utilization of videos as audio-visual material in foreign teaching classrooms grew rapidly because the specialise in communicative techniques increased, then on obviously, the utilization of video may be a great help for foreign language teachers in motivating and facilitating the goal. Audio-visual are useful materials which help both teachers and students within the speaking classes. Many scholars, writers and websites provide different definitions of audio-visual. Burton (1960) states that "audio-visual aids are those sensory objects or images which initiate or stimulate and reinforce learning". additionally, consistent with Good (2009) dictionary of education "audio-visual are anything by means of which learning process could also be encouraged or carried on through the sense of hearing or sense of the sight" (Good (2009) dictionary of education).

It is a well-known incontrovertible fact that audio-visual materials are an excellent help in stimulating and facilitating the training of a far off language. consistent with Wright (1976:1) many media and lots of sorts of visual presentation are useful to the language learner. That's to mention, all audio-visual materials have positive contributions to learning as long as they're used at the proper time, within the right place. In learning and teaching process,



learner use his eyes also as his ears; but his eyes are basic in learning. River (1981:399) claims that it clearly contributes to the understanding of another culture by providing vicarious contact with speakers of the language, through both audio and visual means.

Lever-Duffy and McDonald (2003:332), explain that AVM may be a highly regarded instructional method with its roots within the constructivist learning style, and multiple intelligences theoretical camps. Using sight and sound, AVM is that the perfect medium for college kids who are auditory, visual and kinesthetic-tactile learners. Besides, AVM as a listening tool can enhance the listening experiences of scholars . Visual information within the AVM is vital within the teaching and learning process, especially within the teaching of second language listening.

From these definitions, it concludes that audio visual are important devices which facilitate learning and teaching speaking process. Besides, they assist students to accumulate the foreign language and develop their speaking skills since they provide them the chance to listen to also on see the foreign language because it is employed by native speakers. So audio visual are very useful devices because they motivate students and make the course interesting and proceeds meaningful.

There are tons of sorts of audio materials :

Television

Television programs play a crucial role in foreign teaching . After the teacher gives the scholars a selected television program or video on the subject discuss the show with students. Also to those students helps them to precise their opinions and grow their worldview.All this creates many opportunities for college kids , especially to find out foreign languages.

Computers

Computers have made a triumphal entry into education within the past decade, and only a dyed-in-the wool Luddite would deny that they need brought significant benefits to teachers and students alike. However, an uncritical use of computers are often even as disadvantageous to students as a refusal to possess anything to try to to with them. during this article I discuss a number of the ways in which computers are often utilized in English teaching, with a view to helping colleagues make the foremost of the opportunities they provide to ESL students.



Videos

Using videos within the classroom may be a very useful. Not only does this provide an educator with a good range of extraordinary benefits but it is a fun experiment for college kids also and that they will definitely appreciate the whole experience to start with. It's all about having the proper approach and a spotlight to detail here something that each teacher should specialise in if he/she wants to deliver the simplest results. Moreover, videos can easily showcase 3D images, animations, unique concepts then on. they're going to also integrate experiments that are hard to perform in school or which may pose quite lot of danger. On top of that, videos have the power to bring literature, music, history and lots of other interesting things directly ahead of the users. It's fun, easy to try to to .

The Benefits of Using Audio Visual within the Classroom

There are many benefits of using AVM within the classroom. Smaldino, et al. (2002:28) says that the benefits of using video generally include:

1. Motion: moving images have a clear advantage over still visuals in portraying concepts during which motion is important to mastery (such as psychomotor skills).
2. Processes: operations like production line steps, science experiments or maybe cooking classes, during which sequential steps are critical, are often shown more effectively.
3. Dramatization: dramatic recreations can bring historical events and personalities to life. They permit students to watch and analyze human interactions.
4. Skills learning: research indicates that the mastery of physical skills requires repeated observations and repeated practice.
5. Affective learning: due to its great potential for emotional impact, video are often useful in shaping personal and social attitudes.

CONCLUSION

In short, the audio-visual aids are considered together of the foremost major drives of both social and linguistic changes. It provides several options in terms of improvements. as an example , audio-visual aids are making teaching and learning process interesting and more productive with high motivation. So, the teacher should encourage the learners to observe the films actively, by using the



supplementary materials, like worksheets prepared by him or furnished with the films. The learners should participate within the activities, if possible, they themselves found out some projects within the target language, by recording their own activities like speaking, interviewing, reporting etc.

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