



## THE MAIN DIRECTIONS OF IMPROVING THE QUALITY AND EFFICIENCY OF HIGHER EDUCATION INSTITUTIONS.

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### Abstract

The article discusses the main directions of improving the quality of higher education. The processes of globalization in the world and the existing environment of deep competition between companies require professionals to be prepared for this. They not only provide favorable conditions for the development of their ideas and the implementation of the created theoretical models, but also are an important intellectual factor for the innovative development of the economy. Today, in the era of development of high technologies and information processes in the world, the competition between companies for the training of highly qualified specialists has increased.

**Key words:** Highly qualified personnel, higher education, quality of education, innovation, labor market, teaching technology, science, elementary gardes, labor education, primary education, aesthetic, socially active, student

### Аннотация:

В статье рассматриваются основные направления повышения качества высшего образования. Процессы глобализации в мире и существующая среда острой конкуренции между компаниями требуют, чтобы профессионалы были к этому готовы. Они не только обеспечивают благоприятные условия для развития своих идей и реализации созданных теоретических моделей, но и являются важным интеллектуальным фактором инновационного развития экономики. Сегодня, в эпоху развития высоких технологий и информационных процессов в мире, конкуренция между компаниями за подготовку высококвалифицированных специалистов усилилась.



Ключевые слова: высококвалифицированные кадры, высшее образование, качество образования, инновации, рынок труда, технология обучения, наука, начальные классы, трудовое образование, начальное образование, эстетическое, социально активное, студент.

Consistent measures are being taken in our country to raise the system of higher education to a new level, to improve the quality of education on the basis of advanced international standards and to increase the level of higher education coverage. Undoubtedly, this will serve to reform the education system and train competitive specialists at the level of national and international labor market requirements.

In the Address of the President of the Republic of Uzbekistan to the Oliy Majlis on January 24, 2020, a worthy contribution to the socio-economic development of the country, the ability to apply modern knowledge and pedagogical technologies, training of highly qualified specialists and introduction of advanced educational technologies Systematic measures have been identified to further improve the education system. Therefore, the results of the analysis of the supply of highly qualified personnel for the social sphere and the economy, first of all, to pay more attention to the quality of training for education, the widespread introduction of advanced foreign experience in the field, pedagogical training. shows the need to improve the infrastructure.

In accordance with the Concept of development of the higher education system of the Republic of Uzbekistan until 2030, approved by the Decree of the President of the Republic of Uzbekistan dated October 8, 2019 PF5847, development of public-private partnership in higher education, state and non-state higher education institutions in the regions In particular, it is planned to ensure that the level of higher education coverage will exceed 50% through the organization of branches of prestigious foreign higher education institutions. The implementation of these tasks, of course, poses a number of challenges to the higher education system.

Improving the quality of training highly qualified personnel for the modernization of the country, socio-economic sustainable development, training of highly qualified, creative and systematic thinking, independent decision-makers on the basis of international standards, demonstration of their intellectual abilities and formation as a spiritually mature person One of the urgent tasks of the higher education system today is to create the necessary conditions for the formation of a healthy competitive environment in the industry, to ensure global competitiveness. It is known that education plays an important role in the



development of society. In any field, highly educated professionals will have the opportunity to engage in research, development of new products, innovations and technologies. The processes of globalization in the world and the existing environment of deep competition between companies require professionals to be prepared for this. They not only provide favorable conditions for the development of their ideas and the implementation of the created theoretical models, but also are an important intellectual factor for the innovative development of the economy.

The Decree of the President of the Republic of Uzbekistan dated February 7, 2017 "On the Strategy of Actions for the Further Development of the Republic of Uzbekistan" sets a number of priorities for the development of the social sphere, in particular, education and science. This document provides for the strengthening of the material and technical base of educational institutions, construction, repair and overhaul of new educational institutions, as well as their provision with modern teaching and laboratory equipment, computer technology and teaching aids.

On the basis of the Action Strategy, further improvement of the training system in the country, providing highly qualified specialists in the economic and social spheres, taking into account the current and future needs of employers in the training of bachelors and masters and achieving harmonization of educational directions. A number of decrees and resolutions have been adopted aimed at the introduction of medium-term targeted programs for the implementation of changes, modernization of the industry, technical and technological re-equipment and diversification, integrated socio-economic development of the regions. Today, in the era of development of high technologies and information processes in the world, the competition between companies for the training of highly qualified specialists has increased. This applies not only to commercial organizations, but also to research centers and educational institutions. Indeed, the issue of the quality of modern education is one of the most pressing issues. After all, the existing higher education institutions in our country in the future will form the knowledge of specialists in a specific professional field. Higher education institutions contribute to the overall development of the country. The level of development of modern technologies based on a high level of intellectual resources and the competition of countries seeking to own these resources today serve as a key factor not only economically, but also socially and politically.



If we look at the top-ranked higher education institutions in the United States, Europe and Asia, all of them are located in developed countries, and it should be noted that they serve to further strengthen the position of their countries in the world community. . In the context of modern globalization, virtually all educational institutions are working to ensure that the formation and development of the education system in higher education is in line with the new innovative conditions and the requirements of the economy. Factors influencing higher education institutions: firstly, organizations and enterprises, government agencies create a demand for graduates, and secondly, create conditions for applicants to enter higher education institutions. Accordingly, in turn, educational institutions have an impact on the labor market and consumers in the employment of graduates with the necessary training in the professional field, and in this regard, the demand for competitive professionals. is constantly growing. In our view, improving the quality of education in higher education institutions means achieving the following goals:

- Improving the quality and efficiency of training in higher education;
- strengthening ties between science, education and industry;
- creation of infrastructure related to the implementation of innovative activities;
- Development of innovative ideas based on the introduction of modern methods of training highly qualified specialists;
- Continuous professional development of teachers and teachers;
- effective organization of the mechanism of financing of innovative activity in educational institutions;
- Achieving adequacy and transparency of the database related to innovative activities;
- Continuous improvement of the educational process through the use of innovations;
- Educate students to be creative and responsible in solving professional problems.

It should be noted that the reform of higher education in our country has risen to the level of public policy, because we understand that the level of higher education determines its future development. In accordance with this policy, issues related to increasing the number of students and the number of higher education institutions, the quality of knowledge, new functions of higher education, the growth of information, the spread of innovations have been addressed. The current level of development of society requires the ability of



students to plan for the future, a sense of responsibility for the future, a new system of education - "innovative education", which is able to build confidence in themselves and their professional abilities.

At present, in the context of globalization of economic development in the country, the competitiveness of the state is directly related to its full use of existing scientific and technological potential, the ability to effectively introduce innovations not only in the economy but in all forms of education. Significant changes have taken place in the structure of traditional professions, in the choice of careers of young people in the system of values and goals, as well as in the implementation of labor. All this confirms the emergence of a new type of specialists - competitive personnel with innovative thinking. In the current situation, the main aspects and directions of improving the effectiveness of personnel management in higher education institutions should be:

- to study and evaluate the provision of pedagogical staff in specialties and professions;
- Achieving an effective legal framework for the organization of innovative activities in higher education;
- to determine whether the effectiveness of the educational process is calculated correctly, whether it is correctly reflected in the educational standards;
- Taking into account the interests of enterprises and organizations in the creation and implementation of innovations in educational institutions;
- Assessment of the state and level of organization of the educational process in the activities of higher education institutions;
- Encouraging the work of teachers in educational institutions and a fair assessment of the psychological situation associated with the educational process;
- One of the urgent problems is to identify the reserves of pedagogical staff in the field, to develop measures for their more complete and effective use.

Thus, a new education system aimed at entering the world educational space is being established in our country. Simultaneously with this process, significant changes are taking place in the theory and practice of the pedagogical educational process. The structure of approaches to education is changing and different attitudes, pedagogical mentalities are being established. The education system is enriched by the ability to work with new information, the creative solution of which is focused on the individualization of the educational program.



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