

ADVANCEMENT OF INNOVATIVE CAPACITIES OF TEACHERS

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Annotation

This article is regarding the improvement of imaginative capacities of future educators, the rudiments of instructive abilities in proficient schools, the preparation of future instructors in the single man's framework, the expert advancement of future instructors. The characteristics and elements of preparing are portrayed.

Keywords: future teacher, staff training, pedagogy, creative ability, continuing education, pedagogical skills.

Introduction

Man has showed up, there is a course of childhood, instructive action has been happening since the start of childhood. The calling of instructing and childhood is a respectable and profoundly capable, troublesome and complex calling in every single social framework. In free Uzbekistan, the change of the procedure for proceeding with instruction, the redesign of the instructive interaction based on new instructive norms, unique consideration is paid to the exercises of instructors, their educational abilities.

As the primary President said: "We are dealing with an earnest issue, for example, giving teachers present day information, working on their insight and abilities. As I would like to think, this is the fundamental issue in changing the schooling system. We request that the educator give our youngsters current information. In any case, to give present day information, as a matter of first importance, the mentor should have such information. "

The continuous fruitful execution of the public preparation program in our nation generally relies upon crafted by instructors, expanding their expert notoriety. Hence, the childhood of a sound, balanced age relies upon the level, preparation and commitment of the educator working in the means of proceeding with training, his mentality to crafted by instructing and teaching the more youthful age. The educator satisfies the social mission of the general public, so in the



preparation of exceptionally qualified trained professionals, the instructor should meet certain socio-political, academic and individual necessities. Subsequently, the instructor has a confidence in the possibility of independence, a very much evolved logical reasoning, proficient information, ie a profound information regarding the matter, an expert of academic correspondence, educational mental and strategic information and abilities. have the option to rapidly see, study and assess different academic circumstances. Should have the option to pick the most proper techniques and method for instructive impact.

Raising a sound age, which is the eventual fate of free Uzbekistan, is a fragile, incredibly requesting, inside struggle process. Thusly, the course of arrangement of the instructor, the understudy and the student ought to be seen with incredible energy and care. He should have academic information and abilities while driving the instructive cycle. Really at that time would the educator be able to dominate the pith and persuasion of educational peculiarities, the strategy for academic work, calling and innovation and expert instructive abilities.

Everybody's capacities and gifts are answerable for improvement. An individual's capacity relies upon their natural capacity, contingent upon the climate, on the instruction the individual in question gets, as well as an individual's capacity in view of their inborn capacity, contingent upon the climate, on the schooling the person gets. It develops and develops because of its work on However, it ought to be borne at the top of the priority list that the impact of the climate alone isn't enough for the development and improvement of ability. The main thing is instruction and extraordinary childhood.

An educator with instructive information and abilities should initially know the strategic reinforcements of teaching method, the regulations and elements of self-awareness, the pith, objectives and targets of the public preparation program. Numerous teachers working in the schooling system have a profound comprehension of the need and significance of instructive abilities during the time spent training and childhood.

Along these lines, they are continually endeavoring to work on their abilities, get current information and involvement with agreement with the high necessities of today, to work innovatively. Notwithstanding, it should be recognized that a few instructors in instructive establishments don't feel the significance of working on their academic abilities and are not keen on concentrating on the prerequisites of the Law on Education, the National Training Program. , hastily take a gander at the logical idea of the instructive cycle, its pertinence to present day prerequisites, its



association with life and practice, don't continuously recollect the logical and philosophical instructive solidarity of the disciplines educated. This is because of the way that the degree of information and abilities of the understudies they study is lacking, they fall behind in dominating the educational program.

With regards to instructing and instructing the more youthful age during the time spent carrying out the procedure for proceeding with training, this exceptionally intricate and diverse errand can be done simply by qualified educators. In this way, educating is an incredible workmanship. Either educator can only with significant effort and unexpectedly accomplish this workmanship. To do this, the instructing calling, that is to say, the longing of a solid age to turn into a genuine mentor, has an extraordinary energy, rapidly and profoundly gets the prerequisites of the times, reliably executes its logical, socio-political level, educational abilities. , can be accomplished simply by evident nationalists and diligent employees, very much equipped with the thought and philosophy of autonomy.

Academic ability is anything but an inborn ability or a characteristic passed down from one age to another, yet a result of examination and inventive work. At the core of this multi-layered instructive movement lies imaginative work. Accordingly, instructive abilities are not a norm for all educators, or at least, a standard approach to working, yet it is framed and created during the time spent self-study, imaginative work of every instructor.

In this interaction, the instructive abilities and experience of a high level instructor ought to be contemplated by another educator, utilized innovatively and improved by cutting edge insight. The academic abilities of the educator are apparent for the most part in the study hall, in the homeroom. Along these lines, it ought to be logical, philosophical and famous, and ought to be related with the degree of arrangement of understudies.

During the time spent schooling, it is fundamental for the educator and the understudies to have an exuberant language, correspondence, true demeanor, regard, participation in accomplishing the principle objective. Shallow, viable experience, isolated from life, comprising of general words and dry admonishments, shallow proper talks and different examples are not important to understudies, they are not intrigued by logical examination. , philosophically lacking nourishment. Accordingly, it is important to arrange the preparation so that under its impact understudies have various perspectives, logical reasoning and convictions in this subject.



The more noteworthy the effect of the course of schooling and childhood, as a matter of first importance, on the logical capability of the educator, his standing among youngsters, individual characteristics, logical ability, experience and abilities in the field of training and the association with understudies. It relies upon the laid out amicable mentality.

In his discourse at the initial function of the Academy of State and Social Construction, the primary top of our state I.Karimov said:

"An individual who instructs and instructs somebody, most importantly, should be balanced in all regards." The necessities of the time are that teachers and educators ought not be restricted to the information and even out they have, however ought to tirelessly and determinedly concentrate on the experience of far off nations, burrow profound and afterward show their understudies. kidladi.

The viability of educational movement likewise relies upon how much the educator's academic capacity is debilitated. Teacher M. Ochilov noticed that the capacity is made and created during the time spent movement, and suggests the accompanying kinds of educating capacities. These incorporate the capacity to know, the capacity to clarify, the capacity to notice, the capacity to talk, the capacity to acquire renown, the capacity to convey.

Educational capacities and abilities are not handily framed in an educator. To accomplish this objective, an individual who picks this calling must continually study, study and examination, work imaginatively, straightaway get the real factors of our free nation and profoundly feel the significance of their work for the country.

While pondering the educational abilities of an educator, it is important to focus on his cognizance, dedication to the public thought and philosophy, the broadness of information and thoughts, his demeanor to his assignment. Specifically, it is important to consider the requirement for a wide scope of thoughts of the instructor in educational abilities. Since, supposing that an individual doesn't have wonderful information and thoughts, he can not accomplish flawlessness. Truth be told, one can take care of either issue through thought. Thusly, an individual seeking to get instructive abilities, obviously, should continually grow their insight, update the understudy, the thoughts and contemplations that ethically affect the understudy. To do this, he should concentrate on a great deal. In surveying the instructive abilities of an instructor, it is critical that he can sort out schooling. Ideal association of examples and talks in proceeding with instruction is the main undertaking of the instructor. Themes covered at a general will stay in



the personalities of youngsters for quite a while, will successfully affect the development of their confidence, convictions and philosophies. Subsequently, the logical level of the instructor is reflected in the mentality to their obligations, the craving to mentor youngsters, academic abilities, basically in examples and talks. The degree of appraisal of a science educator's movement still up in the air by the nature of the example and talk.

As well as being a method for inside and out information, the educator's preparation in the specialty of instructing, as well as the improvement of free Uzbekistan, trust from here on out, the insight and difficult work of our kin, fills in as a reflection of what should be done to become a commendable resident and manufacturer.

Allow our childhood to be happy with the examples of their mentors. Allow them to stir heartfelt dreams, foster reasoning, pragmatic movement, innovative capacities, want to study and work. Allow them to feel that they have obtained information and abilities, got otherworldly sustenance, not with the grades they got after the preparation. Significant, fascinating and justifiable training fortifies the essence of the educator and understudies, reinforces earnest regard and common trust between them. To do this, the educator should initially dominate his subject and strategies for showing it, the significant degree of instructor mentor culture, regard and love for their understudies, interest in their lives and temperament. information and understanding, smoothness, capacity to control feelings, appearance, regard for the way of life of dress, significant degree of discourse culture, movement in open issues, particularly among the public logical instructive and profound ought to be advertisers of social undertakings. Really at that time will our understudies, who are the eventual fate of our nation, name their mentors with extraordinary regard and profound appreciation. To do this, each educator should have an applicable information regarding their matter, high expert preparation and high upright person, as determined in the Law of the Republic of Uzbekistan on Education.

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