



## CHARACTERISTICS OF RESPECT FOR ADULTS IN ELEMENTARY SCHOOL STUDENTS

Esemuratova Turganbike Aytmuratovna

Senior Lecturer of the Department of General Pedagogy and Psychology,  
Faculty of Primary Education, Nukus State Pedagogical Institute named after  
Azhiniyaz. Nukus. The Republic of Uzbekistan  
[turganeseemuratova@gmail.com](mailto:turganeseemuratova@gmail.com)

### ANNOTATION

The article contends that the arrangement of components of regard in play, work and communication with peers in understudies will fill in as an establishment for them to be adequately capable in their next, progressively complex age.

**Keywords:** Sense (inllect), manners of behavior, humanistic interrelation, human qualities

### Introduction

The idea of "regard for grown-ups" is a wide one. The idea of "regard" additionally contrasts as far as the bearing and nature of the exercises did by the individual.

"Regard" is a moral class of profound quality, which portrays the demeanor of the person to society, the sign of high private and moral characteristics to meet his necessities. The obligation of the individual is appeared in his mentality to the entire being, to the singular demeanor to every particular circumstance.

In Higher Education (Dictionary-Reference), this idea is deciphered as understanding and controlling one's own conduct: "Regard is a type of self-government, self-acknowledgment. practices and their results, as well as their capacity to comprehend and control their own current circumstance and characters. " In our perspective, regard isn't a type of self-legislature of an individual, yet rather his conduct and demeanor to other people, which obtains the personality of independence and sociality. There is additionally a lexical blunder in the given definition. The Uzbek language doesn't have the sentences "comprehend and control one's capacities in the climate" and "comprehend and control one's capacities in the climate." For this situation, the creators allude to



"society" or "social being", "currently friendly relations"; It would be proper to utilize ideas, for example, "exclusively".

Understudies are instructed that "regard for grown-ups is a crude character characteristic. At this age, this characteristic is just shaped. It lacks the opportunity to turn into a firm conviction. ... Regard for grown-ups in perusing turns out to be more imitative. The way that youngsters recognize grown-ups in perusing isn't on the grounds that they get the social and individual significance of perusing, but since the requests of guardians and instructors are that way.

Albeit the obligation of play in grade school understudies has settled somewhat, it is prudent to lay out academic management in its further reinforcing. Thusly, while involving instructive and instructive games in the study hall and outside the homeroom, the educator should ensure that understudies approach each other with deference.

The way that elementary school understudies have the characteristics of regard for grown-ups will assist them with settling on a mindful way to deal with work, including learning. In this manner, it is a stage towards teachers' desired objective to underscore to understudies prior to beginning the game, that they really must get a sense of ownership with the undertakings appointed to them. It is additionally great to accomplish the objectives and goals of the game however much as could reasonably be expected, to draw the consideration of the members, to urge them to pursue the end-product.

It is a new, significant bearing of every day exercises of elementary school understudies. Work in the essential grades is coordinated to guarantee that understudies get fundamental socially helpful work abilities. In elementary school, socially helpful work is coordinated as class shifts. Understudies are engaged with study hall exercises, for example, cleaning work areas and work areas and seats, and setting up the board for the following illustration or next work out. Socially valuable work guarantees that study halls are spotless and clean and illustrations are smooth.

The association of class shifts is particularly significant in the arrangement of regard for grown-ups in grade school understudies. All things considered, obligation forces specific undertakings on understudies, yet additionally helps them to approach this interaction in a serious way.

The educator ought to consistently screen the exercises of understudies during the association of the shift, to expand the consideration of understudies to the ideal end of errors made by them, to screen the conduct of understudies who



can coordinate the obligation at a significant level. verbal excitement and assessment make them need to view the interaction more in a serious way.

The development of a capable way to deal with learning exercises assumes a significant part in the arrangement of regard for grown-ups through the association of work exercises for elementary school understudies. Thusly, perusing is the fundamental type of action of elementary school understudies.

"A mindful mentality to perusing is a functioning, successful disposition. It is difficult to concentrate on it with information and substantial outcomes in instruction, persistence, self-analysis, industriousness. Obligation is joined with the requirement for understudies to procure autonomous information, to apply it imaginatively by and by, to continually grow and extend information.

Regard for grown-ups by grade school understudies makes the reason for the development of such characteristics as freedom, mindfulness, the capacity to accurately survey various circumstances, which are significant necessities for the characteristics of a cutting edge individual. Along these lines, "... the attention on the development of drive, obligation and autonomy in the youngster should be really important in the beginning phases of tutoring. The fundamental type of sign of these characteristics at a youthful school age is instructive autonomy.

As referenced, every understudy is an individual from a specific class. In this manner, he should play out specific obligations to his group, have the option to consider the necessities of the group. Generally in grade school the accompanying prerequisites are set for every understudy by the class group:

- 1) Ideal participation;
- 2) Not to miss classes without an explanation;
- 3) Be perfect and efficient;
- 4) Perform class shifts as an individual from the group;
- 5) Pay attention to the guidelines of instructors;
- 6) Coexist with cohorts;
- 7) Helping cohorts when important (for instance, getting data from debilitated schoolmates, assisting them with concentrating on points in different subjects);
- 8) Dynamic support in different rivalries with the group;
- 9) Customary interest in extracurricular or extracurricular exercises;
- 10) Principled execution of the obligations allocated to him as a class obligation official;

- 11) Help with preparing the homeroom (for instance, brightening the study hall with houseplants);
- 12) To add to the assets gathered for the maintenance of the homeroom or school working under the support of guardians;
- 13) Facilitate a full class or school parent meeting (class pioneers normally illuminate guardians about the class or school parent meeting. The opportune conveyance of the message to the guardians extraordinarily affects the nature of the gathering. Consequently, the ideal conveyance of the message to the guardians of the understudy is before his group. Implies the satisfaction of obligation).

Essential classes outfit understudies with innate sciences, for example, "The World Around Us" and "Inherent Science", as well as "Perusing", "Manners" and "Constitution Lessons". As understudies become familiar with the guidelines of managing the climate and nature, they understand the requirement for a dependable way to deal with this interaction. Therefore, the disposition of grade school understudies to the climate and nature is likewise significant in the improvement of regard for grown-ups.

Mental and academic lessons stress the significance of work in the development of the person for quite a long time. All things considered, work guarantees the development of an individual actually and physiologically, yet additionally profoundly. During the time spent work, an individual's awareness creates, his reasoning grows and his perspective enhances. Through work, an individual fosters an uplifting perspective towards others. As per present day mental methodologies, the disposition to work and work action makes the accompanying two circumstances: 1) the adequacy of work is guaranteed; 2) the individual has a chance to accomplish specific triumphs and accomplishments. Simultaneously, work assembles trust in one's own assets and capacities. It is vital to utilize the instructive effect of work, to include the elementary school in different socially helpful exercises. It is likewise a unique instructive assignment to shape the qualities of regard for grown-ups in grade school understudies based on the potential outcomes of instructive disciplines and otherworldly instructive exercises.

Broad social endeavors are being made to resolve the issue of human wellbeing and insurance, avoidance of different irresistible infections at the degree of all-inclusive issues. The principal prerequisite of human wellbeing is to fortify the obligation of every individual for the security of individual wellbeing. In such





manner, it is prudent to foster individual wellbeing abilities in elementary school understudies through the instructing of scholarly subjects and the association of a progression of otherworldly and instructive exercises outside the study hall. Accomplishing that elementary teachers regard grown-ups for individual wellbeing shows that academic movement is coordinated successfully.

Guardians are expected to be the nearest consultants and advisers for the elementary school understudy in regarding grown-ups and playing out their obligations. As needs be, the foundations of the essential schooling system ought to have the option to lay out solid binds with families and arrange joint exercises. This implies that instructive foundations, yet additionally guardians, ie families, should be engaged with the development of regard for grown-ups in grade school understudies. As section 1.2 of the thesis accommodates an extraordinary conversation on the collaboration of families and instructive organizations in the arrangement of regard for grown-ups in grade school understudies, it is worth focusing on here. We accept that teeth are excessive.

### References

- 1.Artikov N. Moral formation of the student's personality on the basis of national and universal values: Ped.fan.dok. ... diss.- T .: 2000. - 305 p.
2. Ochilov M., Ochilova N. Teacher's etiquette. -T .: Teacher, 1997. - 136 p
- 3.Najmitdinova T.N. Didactic bases of formation of educational activity of primary school students: Cand. pedagog. scien. ... diss. - T .: 2006. - 159 p