

## CHARACTERISTICS OF INCREASING PROFESSIONAL COMPETENCE IN TRAINING OF GEOGRAPHY TEACHERS

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### Annotation:

This article gives detailed information about specific aspects of improving geography teachers' professional competence in training

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The Action Strategy for the five priority areas of further development of the Republic of Uzbekistan for 2017-2021, identified in our country, first of all, radically improves the activities of lower levels of government, ensuring their communication with the people, strengthening an effective mechanism of social cooperation.

Therefore, the main task is to improve the quality of efficient staffs in Uzbekistan, to create for them the necessary conditions for the training of highly qualified specialists on the basis of international standards.

The most basic requirement of pedagogy of the XXI century is the competence of the teacher, which in turn ensures the development and progress of the field. Competence is knowledge in a particular field.

"Competence" (lat. *competo* - achieve, deserve,) - 1) the scope of powers, rights and duties of a particular state (local self-governing body) or official, established by law, charter or other document; 2) knowledge, experience in some field.



Professional competence - the acquisition by a specialist of the knowledge, his skills and abilities are necessary for the implementation of professional activities and their application in practice at a high level.

The priority of continuity of education in the Republic of Uzbekistan based on the student's personality and interests and the following basic competencies are formed in accordance with their age characteristics. Communicative competence- implies the teaching of geography in social situations, the application of any geographical knowledge in practice, adherence to a culture of communication, social flexibility, the formation of the ability to work effectively in a team. Competence in working with information means, finding the necessary information from media sources, sorting, processing, saving, also using them effectively, ensuring their security and finally the formation of the ability have a media culture. Self-development competence implies doing self-physical, spiritual, mental, and intellectual activities continually for developing their cognitive ability and to learn how to be an independent through the life, how to make a decision independently and experience the alternative assessment of one's behavior that involves the acquisition of acceptance skills. The difference between a geography teacher and another science teacher is that it requires a high level of the ability of working with maps. Socially active civic competence means knowing the events which happened in the past in society, feeling the responsibility of it and actively participating in it also fulfilling their duties and rights, how to behave them in public and realizing their legal culture and their civic relations. In this process, the geography teachers should teach their students through explaining the processes of taking place in local community, regional, global scale also evaluate them to the correct process. National and intercultural competence – the loyalty of our motherland, kindness of people and believes in our universe and national values, understanding the use of natural resources of the motherland and these resources need to be explained correctly for the development of our society. Mathematical literacy, the competence of using scientific and technical innovations means the ability of making plans based on accurate calculations, reading different kind of diagrams, drawings and models of in a daily life that facilities leads to improvement of the productivity level of the human labor and implies the formation of the ability of using technical innovations. These competencies are called that a geography teacher should develop them in the process of teaching geography. Based on the content of



geography subject, students can also develop their general competencies about that science.

According to the well-known scholar M.N. Mahmutov, the traditional scheme of organization of the educational process does not sufficiently develop the students' thinking skills, does not meet their knowledge needs, interest in science, active thinking and knowledge into faith, and cannot provide their believes of social purpose.

Therefore, the methods of organizing of the modern educational process are being avoid targeting the average student; - identification and development of the best qualities of students; - to determine the interests, needs, abilities, personal qualities, characteristics of mental activity of students through using of psychological and pedagogical diagnostics in education; - to imagine the dynamics of knowledge, skills and abilities which acquired by students; - It is required to make appropriate changes to the program of personal development of each student. These processes must be reflected in the teaching of geography like all other disciplines.

In his speech, our first President I. A. Karimov expressed about youth, and he emphasized that the future of Uzbekistan is in hands of our young generation. In our opinion, here is the main problem of changing our education system. We demand from teachers giving modern knowledge to our children, but in order to give modern knowledge, first of all, that teacher must have such knowledge. It is obvious from that firstly our teachers must have modern knowledge.

The 5<sup>th</sup> band of the Education law states that " a person who has professional training and high moral qualities are engaged in pedagogical activities."

In accordance with the law, the national training program and today's requirements for teachers are also expanding and becoming more complex.

"...In every people has a certain level of intellectual potential. If all the necessary conditions are created for the full realization of this inner strength, the mind will get rid of all the old stereotypes and beliefs. And if every person devotes all their unique abilities, I think there will be so fully development of our society. As a result its speed and effectiveness are not even imaginable. "

" We absolutely continue the policy about young generation. Not only we will continue, but we will raise this policy to the highest level that we need today."

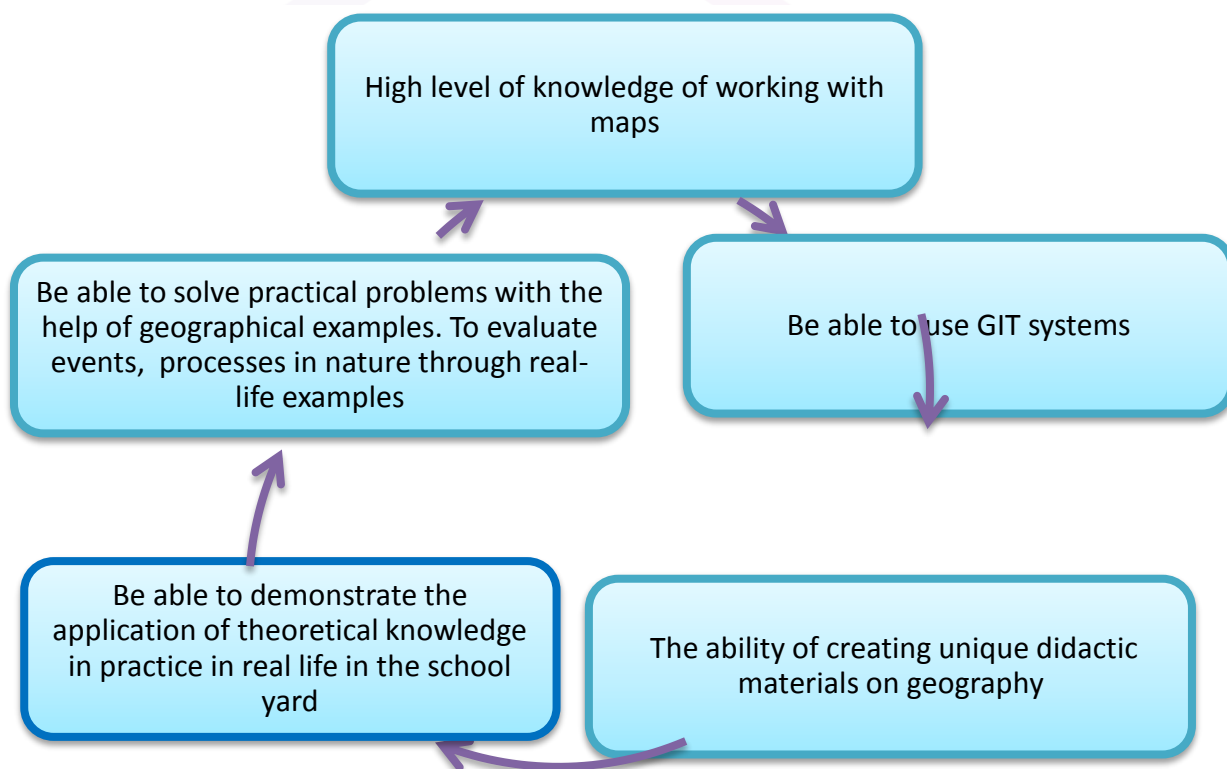
We will mobilize all the forces and capabilities of our state and society to our young generation for improving their intellect, for being independent –



mindful, for having spiritual and having equal positions in any sphere among their peers around the world.

The geography teacher has also his own characteristics, because today there are a lot of innovations in the field of geography as all subjects. Therefore, today we need to study the analysis of professional competence of teachers in the field of education and learn the ways of organizing the modern educational process in geography. It is necessary to study the methodological aspects.

Today it is necessary to have the following the main qualities of professional competence in the process of training geography teachers:



1<sup>st</sup> picture. Basic professional competence qualities of a geography teacher.

In the twentieth century, a person who cannot read or write is called "illiterate," while in the 21<sup>st</sup> century, a person who cannot apply what he or she has learned in practice is called "illiterate." This requires a competent approach to the education system.

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