



ORGANIZATION OF LEARNING PROCESSES ON THE BASIS OF REFLECTIVE APPROACH

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Introduction

In this article ensuring the activity of students in the pedagogical process on the basis of basic concepts, the formation of interest of subjects in the studied concepts and the process of reflexive approach to motivate students to analytical activities and the development of reflection in them mentioned.

Material and Methods:

Pedagogical processes, reflexive approach, education, formation, pedagogical reflection, methods, educational, activity, knowledge, patriotism, subject, scientific-methodical, concepts.

In the pedagogical process, a reflexive approach is important in ensuring the activity of students on the basis of basic concepts, the formation and development of subjects' interest in the concepts studied. Because in the process of reflexive approach, there are favorable conditions for motivating students to analytical activities and developing reflection in them. The creation of a reflexive educational environment in the pedagogical process serves to develop students' personal understanding, to ensure their activity on the basis of the formation of interest in the subject, its importance, content.

The concept of reflection in the literature is thinking, self-awareness, self-control; an activity aimed at understanding one's own personal actions and their consequences is interpreted as a form of one's theoretical activities, i.e., a reference to the past (backwards).

In the pedagogical literature, pedagogical reflection is presented as an objective assessment of the teacher himself and his own behavior, the ability to understand how he is perceived by students, first of all, with whom he interacts in the process of communication. In some literatures, reflection is cited as a description of self-awareness, an understanding of how the subject is perceived as an interlocutor in the communication process, and the ability of the subject to see, identify, study, and analyze the problem and its causes. In pedagogical processes, a reflexive



approach allows students to form an idea of a particular concept, that is, to form concepts based on them based on the study, analysis and objective assessment of the importance of the concepts being studied, or to study past relationships. serves to form an interest in the study of our own historical past as well as historical memory on the basis of analysis and objective assessment. The reflexive approach is of special importance in the formation of students' understanding of the homeland and patriotism, independence, its essence, significance and necessity. By studying the relationship for love and devotion, students will feel the tragedy and danger that befell our people in the recent past, during the years of Soviet rule, and will understand more deeply and deeply the value of today's days of independence. The reflexive educational environment created in pedagogical processes serves as an environment that creatively influences the formation and development of critical and analytical thinking skills in students. Because in the process of reflexive approach, students draw conclusions based on an independent analysis and objective assessment of the content of the studied subjects and their importance in the past and present. In the pedagogical process, the reflexive approach interacts with various factors that affect the development of students, the content and essence of the behavior, the need for goal-oriented transformative activities, as a result of deep self-awareness, self-determination, self-assertion, self-approval (actions, behavior), from one's inner potential, Reflexive educational environment created in pedagogical processes in students:

- Open and wide-sighted, sensitive and intolerant of problems in accepting the existing reality;
- Analysis and objective assessment based on comprehensive thinking;
- To take into account their importance in the study of new concepts, to analyze and compare the pros and cons of the relationship to these concepts;
- To understand the essence of concepts and their significance today;
- Understand the integrity and interdependence of all views, customs, traditions, values and culture;
- To study the events and means that help to expand their worldview, to master what they do not know;
- Creates opportunities to overcome misconceptions, mistakes and difficulties, as well as the formation of a new worldview. The formation and development of analytical and critical thinking skills in students is based on reflexive processes, ie the coordination of student activities in a reflexive learning environment and the creation of the necessary conditions for analytical activities, ie the study,



analysis and objective assessment of attitudes to reality and concepts. important tasks such as creating opportunities for students to graduate are performed.

One of the peculiarities of the reflexive approach is that the educational environment based on this approach is focused on the organization of students' analytical activities and the formation of critical thinking skills. encouraging evaluation, supporting their creative approaches in the process of analytical activity, encouraging their activism and objective conclusions to develop their worldview based on the results of the analysis.

In pedagogical processes it is necessary to monitor the effectiveness of students' analytical activities in the process of reflexive educational environment, to analyze the results of analytical activities, to coordinate the interaction between students and to ensure their activity based on the organization of reflexive activities.

Creating a reflexive educational environment based on the introduction of a reflexive approach in pedagogical processes is enough to form in students a rich idea of the past and future, motivate them to analytical work and develop their reflection, develop students' personal understanding, independence, its meaning, significance and necessity.

the formation of historical memory in them by illuminating the level, serves to create a sense of confidence in the future.

It is necessary to create conditions for the formation of a reflexive educational environment in the pedagogical process, in which students learn about the past, independence in our recent history on the basis of a critical understanding of national traditions, customs, customs, values and attitudes to our mother tongue. be able to understand the essence, significance and necessity, and be able to objectively assess the conditions created today. The basis of such an educational process is a reflexive approach. Therefore, the effectiveness of these processes can be ensured through the introduction of a reflexive approach to the organization of pedagogical processes.

In the pedagogical processes organized in educational institutions, ie in the process of spiritual and educational work aimed at educating students in the spirit of devotion to the Fatherland, national pride, high morals and respect for the spiritual heritage of great ancestors, the rich spiritual and cultural heritage of our people.

To promote progressive ideas that determine the future of the country and the nation on the basis of values, the importance of interethnic friendship, solidarity,



peace and stability in our country, the common roots of cultural, educational and spiritual development of the nations living in the region. the application of the approach is of particular importance. It is necessary to cover all aspects of the pedagogical process in educational institutions to prevent the emergence of ideological gaps in the minds of students, to educate them in the spirit of love and devotion to the Motherland and to bring up a harmoniously developed generation that will serve the development of our country.

Creating a reflexive educational environment based on a reflexive approach to pedagogical processes implies the organization of reflexive activities of students. In the process of reflexive activity, students study, analyze and objectively evaluate the past and present relationships to the concepts being studied, resulting in the formation of solid concepts of independence, its content, significance and necessity. Reflexive activity serves to form a spiritually mature person. Homeland, sense of homeland, love of country, patriotism, humanity, independence, independent state, property independence, justice, traditions, values, interests, customs, rituals, universal values, universal traditions, nationality, national consciousness, national self self-awareness, national values, national interests, national pride,

Reflexive activity is the basis of the reflexive educational environment created in pedagogical processes. Reflexive activity is an activity of analytical thinking, in which analysis, cross-examination of events and happenings, based on reliable and substantiated data, and data analysis, secondary and direct influence of factors related to a particular event and their origin. to differentiate between factors that cannot be demonstrated, to draw conclusions based on the study and analysis of the interrelationships and interrelationships of events and their components consists of.

To sum up, it is important to prevent the emergence of ideological gaps in the minds of students, to educate them in the spirit of love and devotion to the Fatherland, to organize their reflexive activities in the process of carrying out urgent tasks to raise a harmoniously developed generation. The effectiveness of improving the activities of the educational institution, the introduction of innovations in pedagogical processes, the organization and coordination of student activities on a scientific basis reflects the development of their inner world, thinking, worldview and the formation of a spiritually mature person, ie the effectiveness of this process. .



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