



THE IMPACT OF STRATEGY OF PRACTICAL PRESENTATIONS ON MOTOR COMPATIBILITY AND LEARNING THE SKILL OF ROLLING FOOTBALL FOR STUDENTS

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Abstract

The importance of research lies in the use of the strategy of practical presentations, which is one of the modern strategies and why it has a major role in the development of motor compatibility and learning the skill of rolling football for students. Including the strategy of practical presentations, so the researcher wanted to go into this experiment by using the strategy of practical presentations and knowing its impact on motor compatibility and learning the skill of rolling football for students as well as the aim of the research: to identify the impact of the strategy of practical presentations on motor compatibility and learn the skill of football for students. As for the research methodology and its field procedures, the researcher used the experimental curriculum on a sample of (22) students, and they were divided into two controlled and experimental groups, as the experimental group used the strategy of practical presentations, and the researcher made tribal tests before implementing the practical presentations strategy within the steps of the experimental approach, after that The tests were identified and measured, and the tests were repeated after the completion of the implementation of the practical presentations strategy, and the results were dealt with statistically using the SPSS statistical bag to extract the results and thus the results were presented and discussed in Chapter Four, and the researcher reached the **conclusions** and **recommendations**, so the most important conclusions: The strategy of practical presentations has a clear impact on the development of the motor compatibility of the students of the experimental group, as well as the use of the strategy of practical presentations had a great role in learning the skill of the football of football for students of the experimental group, as well as using the practical presentations strategy and provided effort and time through developing the explosive capacity and learning Football rolling skill well.

**The Researcher Also Recommended:**

Confirmation of the use of practical presentations strategy in developing other motor capabilities and learning new skills, as well as conducting similar studies on other events.

Keywords: practical presentations strategy ; motor compatibility; rolling football.

1 - Introduction and Importance of Research:

Teaching is one of the most important processes that play an important role in improving the capabilities of students mentally and physically, as it affects a positive and comprehensive influence in the formation of a new generation on advanced and modern scientific foundations, and this progress or development is measured by the efficiency of the teaching methods and modern methods, and scientific development has added many means The new that the teacher can benefit from in creating the areas of experience for learners so that they are prepared with high efficiency, as the teacher's task is no longer limited to explanation and clarification and follow the traditional methods in the educational process, but his first and main task has become a drawing of a plan for educational unit strategies in which educational methods work to achieve goals Specific, and there are many methods and educational methods that work in integration for the success of the educational curriculum and to enrich the educational process and excite the learner's mind, which helps his attention to the process of explanation and focus on it, as well as absorption, remembering and recovering.

Teaching in physical education and sports science aims to prepare students with their simple capabilities to the highest possible, and to work on their numbers and make them successful academics, and for the achievement of these goals, the vocabulary of teaching curricula must be set according to scientific foundations and strategies that are commensurate with the capabilities of students, and that the strategy of practical presentations is one of the strategies Effective in teaching because its users are keen to provide and direct the student when studying a specific problem and reaching appropriate solutions through performances and practical applications in an organized way that contributes to saving the time and effort made by the teacher, especially in difficult situations or aspects that require accuracy in its implementation, so through the



researcher's experience The field has determined the problem of his research that the football game is one of the games that are characterized by multiple skills as basic demands for the level of optimal performance that students should learn, develop and master so the problem of research lies in the fact that the skill of rolling needs a great motor compatibility when learning as well Practical performances, so the researcher wanted to go into this experiment and know its effect on motor compatibility Learn the skill of rolling football for students Consequently, the researcher has identified the research goals to identify the impact of the practical presentations strategy on motor compatibility and learn the skill of the football for students.

I also assume that there is an impact of the strategy of practical presentations on motor compatibility and learning the skill of rolling football for students. As for the **fields of research**, it was represented by the students of the first stage of the College of Physical Education and Sports Sciences/University of Babylon, and the **time of conducting** the experiment was on 20/10/2019 to 20/2/2020, but regarding the **place of exercise** and field experiences, the researcher chose a football stadium The foot of the Faculty of Physical Education and Sports Sciences / University of Babylon.

2- Research Methodology

The curriculum is one of the important factors that the researcher follows to solve his problem and is chosen according to the nature of the problem to be studied, as the nature of the problem is imperative for the researcher to use the experimental approach because it is compatible with the nature of the research problem, and by designing the method of the two equal (experimental and controlled) groups with two tribal and post -tests.

2-1 Society and Research Sample

The research community was identified by the students of the first stage of the College of Physical Education and Sports Science / University of Babylon by (22) students, and they were divided into two control and experimental groups equally, as the experimental group used the strategy of practical presentations, while the control group was used the usual strategy by the subject teacher.



2-2 Devices, Tools & Means used in the Research:

2-2-1 Data collection means:

- 1- Arab and foreign sources and references.
- 2- Personal interviews.
- 3- Tests and measurements.
- 4- Special forms to register the results of the tests for the players.

2-2-2 tools and devices used:-

- 1- Fires (5) with a height of 30 cm
- 2- Snaffle type (Fox) number (2).
- 3- A wide adhesive tape.
- 4- Legal feet.
- 5- ACER computer.
- 6- Handy Casio Time Hall.
- 8- Chinese-made Sony photography firmness.
- 10- Colorful adhesive tape

field research procedures:

2-3-1 Test of the numbered circles: (Muhammad Subhi Hassanein : 2004)

- The goal of the test: Measuring the compatibility between the eyes and the legs.
- Tools: an hour of suspension, draws eight circles on the ground, each (60 cm), and numbering according to Figure No. (14).
- Description of performance: The laboratory stands inside the circle No. (1), and upon hearing the start signal, the laboratory is fog with the feet together to circle No. (2), then to the circle No. (3), then to the circle No. (4), ... until Circle No. (8), this is done at full speed.
- Registration: It is recorded for the laboratory time that it takes to move through the eight circles.

2-3-2 Test rolling the ball between (5) destinations installed on the ground and the distance between each person and another (2 m) back and forth. (Zuhair Al-Khashab: 1990)

- The goal of the test: Measuring the extent of the player's ability to control the ball and run it among the faces.

Tools used: 5 people, football, stop watch).



The stadium: (5) lists are placed in a straight line, the distance between each existing and the other (2 m) and the distance between the starting line and the first existing (2 m) as well.

Performance method: The player stands with the ball on the starting line. And when giving the start signal, the player runs between the lists, running, so that he reaches one existing one and revolves around him and leads to the starting line in the same way.

- Measurement: The player is calculated by the closest time (1%) from the second from the moment he gave the start signal until he returns to the starting line again.

2-4 Exploratory Experience

The exploratory experience is one of the important steps in implementing scientific research, as the researcher gets many information and notes related to the implementation of his research procedures, and the exploratory experience is defined as "it is an initial experimental study carried out by the researcher on a small sample before his research in order to test the research methods and tools so the researchers did By conducting an exploratory experiment on Sunday, corresponding to (13/10/2019) on the sample of the research community, their number was (6) students, and the purpose of which was the following:-

- 1- Knowing the time taken to perform the test.
- 2- Ensuring the scientific foundations of the tests.
- 3- Identify the difficulties that the researcher may face in the course of his work and setting appropriate solutions to them.
- 4- Ensure the validity of the devices and tools used.
- 5- Ensure the sufficiency of the assistant work team.
- 6- Learn about errors in advance before conducting the main experience.

2-5 Main Experience Procedures:

2-5-1 Tribal tests:

Tribal tests were conducted on Wednesday, 10/16/2019 at 10 am at the Football Stadium at the Faculty of Physical Education and Sports Sciences/University of Babylon.



2-5-2 Preparation and implementation of practical presentations strategy:

The researcher prepared the practical presentations strategy, and below details of this:

- 1- The educational curriculum is intended for the vocabulary of the first stage of the colleges of physical education and sports science, especially in developing motor compatibility and learning the skill of rolling football.
- 2- The duration of the application of the strategy (8) educational units within (8) weeks by one educational unit during the week, for Wednesday.
- 3- The time of the educational unit in the manner of the process strategy in the main section ranged between (50 d-60D), by (20-25) educational aspects, (30-35) Applied aspect.
- 4- The educational aspect included the display (live form, video, photos) of the variables theme of the search.
- 5- The applied side included exercises for the skill of rolling and linking them to motor compatibility

2-5-3 post - tests:

After completing the implementation of the practical presentations strategy, the dimensional tests were conducted on the day (11/12/2019), taking into account the same organization and the conditions for implementing the tests and under the same conditions and capabilities used in tribal tests.

2-5-4 The statistical means used:

Researcher used the statistical bag (SPSS ver 17) to analyze the search results, including:-

1. Arithmetic mean .
2. standard deviation .
3. Test (T) for interconnected samples.
4. T test for independent samples.



3- Viewing, Analyzing & Discussing the Results:

3-1 Presentation of the results of the pre and post- tests of the control and experimental groups of the variables under research:

Table (1) The calculations and standard deviations in the results of the tribal and post- tests of the experimental group

Statistical monuments Optimized variables	unit of measurement	pre-test		post-tests		T Value Calculated	sig	Indication type
		M	S	M	S			
The compatibility between the eye and the legs	Sec	10.17	0.26	8.86	0.45	9.92	0.000	moral
Rolling	Sec	14,3	0.674	11,5	0,707	8,573	0.001	moral

Table (2) It shows the calculations and standard deviation in the results of the tribal and post- tests of the group that controls the variables

Statistical monuments Optimized variables	unit of measurement	pre-test		post-tests		T Value Calculated	sig	Indication type
		M	S	M	S			
The compatibility between the eye and the legs	Sec	10.19	0.63	9.60	0.50	3.08	0.008	moral
Rolling	Sec	14,1	0,567	11,75	0,54	11,112	0.003	moral

Table (3) The mathematical circles and the standard deviation in the results of the dimensional tests of the two controlled and experimental groups

Statistical monuments Optimized variables	unit of measurement	pre-test		post-tests		T Value Calculated	sig	Indication type
		M	S	M	S			
The compatibility between the eye and the legs	Sec	8.86	0.45	9.60	0.50	4.541	0.001	moral
Rolling	Sec	11,5	0,707	11,75	0,54	11,112	0.003	moral



3-2 Discussion results:

Through what was presented in Table (1 and 2) we note the existence of moral differences in tribal and dimensional tests for the benefit of members of the control and experimental groups and for the benefit of dimensional tests. The researcher attributes the reason for the moral difference of members of the control group. The result attributes it to the philosophy of the strategy of practical presentations in terms of its use of most of the vocabulary of learning and education and the interaction of the role of the teacher and the student in the lesson, and the presentation and presentation of the educational subject is a vivid presentation by the teacher and the student, and a symbol through technological means, the field application of learning and evaluation for it, and the integration of theoretical and practical material, (Adel Abu Al -Ezz Salama) confirms that the strategy of practical presentations "is a model educational strategy that the teacher undertakes by presenting a scientific fact or concept or general circular or providing a certain skill through performance or model to clarify the performance and composition parties, in order to achieve educational goals With the interaction of the role of the teacher and the student in it. The processes of the process are multiple and varied, as it includes every purposeful educational activity carried out by the teacher or in which some students participate in it and does not depend mainly on the delivery and verbal explanation, but rather depends on viewing because of the aspects of activity in which educational means and tools are used "(Samir Abdel Salem: 2013).

The researcher is also attributed to the moral differences of the members of the experimental group, due to the fact that the strategy of practical presentations takes into account the individual differences between students in learning by presenting the educational material in various forms to clarify them in an easy and clear way for all students, and the reflection of this on changing students 'behavior in the scientific material and its applications, where he confirms (Ghassan Youssef Qutait) "The strategy of practical presentations provides an equal amount of experiences for all students in the class and directs students 'thinking when studying a specific problem and reaching solutions to it through practical presentation, as it simulates students' learning levels." (Ghassan Youssef: 2010).

Through what was also shown in Table (3), we find that there are significant differences in the dimensional tests between the two groups (the control and the experimental) in the tests of the seized variables and in favor of the experimental



group, and this, in the opinion of the researcher, is due to the fact that the strategy of practical presentations was prepared in a successful way to the success of The learning process and the students reaching a stage of mastery in the technical performance of the skill of rolling, and the researcher also believes that the difference between the experimental group members at the expense of the members of the control group came through the strategy of practical presentations and the accumulation of motor experiences, especially when the movement of motor compatibility, which was reflected in the skill performance, as well On the surrounding environment and the correct scientific foundations for the strategy of practical presentations, as it worked to satisfy the needs of learners, whether individual, collective or competitive. The development of motor consensus enables the learner to carry out the motor performance of the skill in the best possible image and without it he cannot pain Learn to perform this skill and jump high, maintain the balance of its body, change the direction at high speed, see the appropriate places to direct the balls and score points.

In addition to the periods of performance of the strategy of practical presentations were sufficient to learn each of the sample members according to his ability, it showed adequacy and impact in terms of the allocated time, organization and implementation in learning the technical performance of the skill of the rolling, as it was born the desire and motivation of the learner as it made him reach the right performance, "There are several methods of stirring the learner's motives towards the event or the game to learn its skills and practice, and from these methods it is to facilitate learning opportunities and clarity of the appropriate goal to learn and develop skill, as well as a balance between the satisfaction of the learner's needs" (Nahida Abdul Zaid: 2011)

4- Conclusions and Recommendations:

4-1 CONCLUSIONS:

Based on the results of the research reached within the limits of the research community, the following conclusions were reached:-

- 1- The strategy of practical presentations has a clear impact on the development of the motor compatibility of the students of the experimental group
- 2- Also, the use of the practical presentations strategy had a great role in learning the skill of the football skill for the students of the experimental group.



3- In addition to using the strategy of practical presentations, it provided effort and time by developing the explosive capacity and learning the skill of rolling football well.

4-2 Recommendations:

- 1- Emphasizing the use of practical presentations strategy in developing other motor capabilities and learning new skills.
- 2- Using the educational curriculum in the strategy of practical presentations to learn the motor skills arbitration for students in the colleges of physical education and sports science.
- 3- Emphasizing the use of the strategy of practical presentations in teaching applied academic subjects because of its role in developing effective learning and teaching, and the love of the beloved atmosphere to the hearts of students and creating their motivations for the learning process.
- 4- Conducting similar studies on other individual and group activities, and on different age groups

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