



INNOVATION IN THE PRESCHOOL EDUCATION SYSTEM THE USE OF TECHNOLOGY AND THE STUDY OF CHILD PSYCHOANALYSIS

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Annotation:

One of the main ideas of modern specialists in Pedagogical Sciences it is necessary to study new methods of conducting educational work, complete trends, optimal needs, cognitive needs of parents. Innovation in preschool education is characterized by methodological practices and the uniqueness of the form, which are sought everywhere on the experimental and creative understanding of established educational traditions, the problem of "pseudo-nuclear" is acute, characterized by the originality of the form. Therefore, it is difficult to ensure that even teachers with many years of practice carry out consistent innovations in the activities of experimental pedagogical sites and preschool organizations. This article provides feedback and insights into the use of innovative technologies in the preschool education system and the study of child psychoanalysis.

Keywords: preschool education system, innovative technologies, child psychology, interactive activities, modern styles, game.

Introduction

Preschool age is the period when a child actively learns the world around him. Preschool children have their own psychological development characteristics. When you start walking, the child makes a lot of discoveries, gets acquainted with what is located in the room, on the street, in the kindergarten. Collecting various objects, studying them, listening to sounds from the subject, knows what qualities and properties this object has. During this period, the child's visual perception is reduced to - figurative and visual. Effective forms of thinking are created. At the age of 5-6 years, the child, like a sponge, asked for all the information. Scientists have proven that at this young age the child remembers this information, after which he will never remember in life. A child is a period of interest in anything that can expand his horizons, and this will support the world around him.



Literature Review

At the present stage of development of the educational system, rapid changes are taking place in preschool education, which is considered its first link, and they are manifested in the following: the current and normative basis of the activities of preschool educational institutions is improving; preschool educational institutions are moving to new types of financial and economic activities; the network of non-state preschool educational institutions is expanding; alternative forms of preschool educational institutions are being introduced on the basis of short-term groups. This concept of preschool education will clarify its tasks, strategy, goals and principles until 2017. The following regulatory documents form the basis of the concept: the Constitution of the Republic of Uzbekistan, the law "on education", the National Program of Personnel Training and other legal and regulatory documents in the field of Education.

In ensuring the implementation of the decree of the president of the Republic of Uzbekistan "on measures to further improve the preschool education system in 2017-2021" dated December 29, 2016 PD-2707, it is necessary to radically improve the level of training of children for school education, apply modern educational programs to the educational process, provide qualified pedagogical personnel, create conditions, it was intended to consistently continue the work of strengthening the material and technical base of educational institutions. A plan of measures for the implementation of the tasks set out in the program for 2017-2021 on further improvement of the preschool education system was developed.

Research Methodologies

In general, preschoolers are characterized by a sense of calm. They have no conflicts and strong affective epizootics for minor reasons. However, this does not mean that the saturation of the emotional life of the child decreases. After all, the day of the preschooler is filled with a lot of emotions, so in the evening the child comes to get tired and completely tired. The structure of emotional processes also changes during this period. Previously, motor and vegetative reactions were included in the emotional processes preserved in preschool children, but the external expression of emotions takes on a more limited form. Schoolchildren are upset and happy not only about what they are doing today, but also about what they will do in the future. Everything that belongs to



presedr - painting, play, drawing up a mold, helping a mother, doing household chores - should have a bright emotional color, otherwise things will quickly fall off or not at all. Because a child at this age cannot do something that is not interesting to him. In this century, the attitude of preschoolers towards others and themselves is an important indicator. Preschool children often criticize their shortcomings, give personal characteristics to their peers, note the relationship between children and adults, as well as the relationship between adults and adults. However, parents are examples of children. Therefore, parents should include positive information in the child, be it personal or intellectual information, so as not to bring fear, anxiety and insult to the child. When a child reaches the age of 6-7 years, he will remember himself in the past in order to realize himself in the present to manifest himself in the future. In this respect, too, this stage accounts for almost 70% of the child's life. That is, in this age range, the child receives more than half of his life's information from the world around him. As the Japanese quotes say, at this age a child should be treated as a king. Because this stage will be rich in important events for child psychology.

Preschool education is the primary branch of continuing education. It is conducted in a family and in state and non-state preschool institutions until the age of six to seven, with the goal of forming a healthy and mature, school-based interest in the child's personality. Public and sponsor organizations, neighborhood, international foundations are actively involved in the implementation of the goals and objectives of preschool education. Preschool education is an educational and educational process that ensures the physical and psychic development of the child, taking into account the individual and age characteristics of the child, makes it the basis for the further stage of continuing education - schooling, is purposefully oriented in all aspects. Preschool education should perform the following tasks, regardless of its forms and methods:

- strengthening the physical and psychic health of children;
- involvement of children in national, universal, ancient and cultural values;
- development of the mental, intellectual potential of the child;
- formation of high moral and spiritual qualities on the basis of national traditions and achievements;
- preparation of children for education in school systematically and purposefully, development of their individual characteristics and talent.



Preschool education specialists agree on the idea that the creation and introduction of innovative ideas in the educational system is a prerequisite for the development of modern kindergarten. On financing, the inclusion of state institutions in the daily routine of innovative organizational solutions, which enter into the daily routine of innovative organizational solutions" when money goes to the preschooler", significantly increases the reputation of the Institute and determines further development directions. The introduction of innovative technologies in the educational process, taking into account the characteristics of psychophysical age, is always positively felt by preschoolers, who easily change activities. In turn, the initiative pedagogical composition is important, as well as the need to improve the mechanisms of interaction of the parent community, kindergarten with the families of students. Experts say that innovative technologies in the states are not only possible, but also necessary. However, it should be borne in mind that pedagogical technologies, which can be applied in the educational process of pre-existing children, have been given several strict requirements. These include:

- Conceptuality means that the learning process must be based on a certain scientific concept.
- System-related technologies, these technologies must have all the signs inherent in the system. That is, they should be holistic, logical and components of their elements - interrelated.
- Processing-the pedagogical team needs to understand the possibility of setting specific goals, planning the educational process, correcting one or another moment in the work process.
- Reproducibility is the requirement that technology be equally effective regardless of the individual teacher applied to the requirement.

In recent years, modern innovative IT technology has been widely used to take a dominant position for the organization of direct educational and methodological work in preschool education. Teachers, who have successfully mastered computer literacy, can open up a wide range of opportunities for students, and this is not limited to presentations and demonstration of teaching rollers.

In conclusion, at present, Uzbekistan is paying great attention to the preschool education system, and various educational institutions are being established. In the context of a huge selection of programs that are developing locally,



parents are very difficult to choose what fully meets the age and are obliged to take into account the educational needs. Obtaining a competent opinion makes it possible to create optimal conditions for the activity of this issue. Children create the necessary things to build effective cooperation with family representatives of family representatives, increase the prestige of the teacher in the eyes of parents.

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